**Morningside Elementary School**

**Date: November 19, 2019**

**Time: 4:30-5:45**

**Location: MES Counseling Office**

Present: Audrey Sofianos, Randy Fink, Cara Frattasi, Marva Nelson, Sheila Baxter-Holmes, Kelli Balloon, Max Weiss, Tim Richman, Christi Feeney (all members present)

1. **MES Student Achievement Data Overview (Principal Sofianos)**
2. **Review 2019 GMAS Data**
   1. **Trends over time/3 yr average- CCRPI** results: 94.6 in 2017, 97.8 in 2018, 96.7 in 2019 (down from last year). Overall 2019 score of 96.7 comprised of:
      1. Content Mastery (30%)- 100 (same score as last year)
      2. Progress, i.e. Growth (35%)- 95.4 (down from 98.5 last year)
      3. Closing Gaps, i.e. Achievement (15%)- 95.5 (down from 97.7 last year)
      4. Readiness, i.e. Rigor (20%)- 95.1 (up from 93.5 last year)
      5. EL Proficiency Moved 1+ Band, i.e. Beyond the Core/Art&Music- 70.91 (down from 82.36 last year)
   2. **Review GMAS data by subgroup-** breakdown of CCRPI PROGRESS scores by subgroups:
      1. All Students
         1. ELA PROGRESS 99.82 (down from 100 last year)
         2. Math PROGRESS 89.93 (down from 96.72 last year)
         3. Green flags for all students for ELA, Math, Science and Social Studies
      2. Black students
         1. ELA PROGRESS 88.25 (up from 79.70 last year)
         2. Math PROGRESS 75 (up from 56.25 last year)
         3. Green flags for ELA and Math
      3. Economically Disadvantaged students
         1. ELA PROGRESS 91.31 (down from 93.43 last year)
         2. Math PROGRESS 73.93 (up from 72.38 last year)
         3. Red flags in both ELA and Math
      4. English Learners
         1. ELA PROGRESS 100 (same as last year)
         2. Math PROGRESS 100 (up from 72.22 last year)
         3. EL Proficiency Moved 1+ Band PROGRESS - 70.91 (down from 82.36 last year)
         4. Green flag with star in both ELA and Math
      5. Hispanic students
         1. ELA PROGRESS 100 (same as last year)
         2. Math PROGRESS 80.01 (down from 88.10 last year)
         3. Red flag in ELA, Green Star in Math
      6. Multi-Racial students
         1. ELA PROGRESS 81.59 (up from 75 last year)
         2. Math PROGRESS 84.21 (down from 86.54 last year)
         3. Green Stars in both ELA and Math
      7. White students
         1. ELA PROGRESS 100 (same as last year)
         2. Math PROGRESS 92.98 (down from 100 last year)
         3. Green flags in ELA, Math, Science and Social Studies
      8. Asian/Pacific Islander students
         1. Green flags in ELA and Math
      9. Students with Disability
         1. Green flags with star in ELA and Math
3. **Review 2019 CCRPI Scores**
   1. **Review CCRPI Readiness Indicators by subgroup-** 
      1. Readiness: literacy 86.52% (up +3.42), student attendance 98.69% (up +1.33), Beyond the Core 100% (no change)
      2. Culture/Climate: overall 95.4. Parents 87.4, teachers 86.33, students 79.2.
      3. Student survey: “I like my school” 70%, “good behavior is noticed” 81%, “students behave so that teachers can teach” 62%.
4. **Plan/Assign Next Steps:**
   1. Create a systemic approach based on successes with Black student population (growth since 2018) to apply to other sub groups.
   2. Hispanic population, especially math. L’Amistad, teacher tutorials before or after school
   3. Economically disadvantaged- figure out how to identify them in order to drill down on weaknesses for intervention; without F/R lunch applications, census will help determine # at or below poverty level
   4. School Climate- currently 4 stars, shoot for 5 stars (SPARK, Inman and Garden Hills all have 5). PBIS? Other approaches? Survey younger kids?
   5. Focus on middle and upper level learners to ensure that they continue to score well.
5. **Adjournment**